

TFSL PARTICIPATED IN AFRICA LEADERS PROGRAM IN HARARE, ZIMBABWE



From 3–5 June 2026, TFSL participated in the Teach For All African Region Program in Harare, Zimbabwe, themed **"Building Understanding of Our Theory of Change and Impact."** The program brought together colleagues from across the African network to deepen shared learning on effectively communicating organizational impact and strengthening evidence-based storytelling.

Teach For Sierra Leone was represented by CEO Madam Josephine M. Saidu, MERL Manager Baio Conteh, and Communications Lead Jeneba Samura.

The major focus of this year's summit was strengthening collaboration between Monitoring, Evaluation, Research and Learning (MERL) and Development teams, reinforcing how both functions work together to strengthen impact understanding, communication, and scale. Across the sessions, all participants explored how closer alignment between MERL and Development can bridge the gap between internal evidence generation and external storytelling.

Through strategic discussions, and peer learning sessions, participants examined approaches to integrating data, learning, and storytelling to better demonstrate the transformational change taking place in classrooms and communities.

Reflecting on the experience, Jeneba Samura highlighted the importance of translating evidence into clear, compelling stories that amplify impact and connect deeply with external audiences.



Baio Conteh emphasized the need for stronger data systems and collaboration to ensure evidence is effectively generated, shared, and used to guide decision-making and communication.

Overall, the summit strongly reaffirmed the critical importance of cross-functional collaboration in strengthening how impact is communicated and scaled across the network. This alignment not only improves internal learning but also enhances how the TFSL communicates its work to external partners.

TFSL AND PARTNERS CHAMPION CLIMATE ACTION ON WORLD ENVIRONMENT DAY



On 5th June 2026, TFSL, in collaboration with the Freetown Innovation Lab and other partners, joined the global community to commemorate World Environment Day at Lumley Beach under the theme **"Inspired by Nature: For Climate. For Our Future"**.

The commemoration brought together a diverse group of participants including TFSL Fellows, community members, government representatives, and development partners,

all united by a shared commitment to environmental protection and sustainability.

The day featured a wide range of impactful activities, including a beach clean-up exercise stretching from Aberdeen to Lumley Beach, environmental education and climate change awareness campaigns, and the official launch of a Beach Recycling Station aimed at promoting long-term waste management and reducing plastic pollution along Sierra Leone's coastline.

Beyond the capital, TFSL Fellows across the country also marked the occasion through Climate Club activities, community sensitization sessions, tree planting exercises, and initiatives promoting sustainable and climate-resilient living practices within their respective communities.



Collectively, these efforts reinforced the importance of environmental stewardship and highlighted the power of community-driven action in addressing climate challenges.

Together, Teach For Sierra Leone and its partners are nurturing a growing generation of environmental champions committed to building a cleaner, greener, and more climate-resilient Sierra Leone.

TFSL HOSTS KRIVET FOR LEARNING VISIT ON TVET

TFSL had the privilege of hosting representatives from the Korea Research Institute for Vocational Education and Training (KRIVET) for a learning visit aimed at deepening mutual understanding of TFSL's work, with particular emphasis on the Technical and Vocational Education and Training (TVET) space.

The delegation included Dr. Yoojeong Nadine Seo, Senior Research Fellow, and Ms. Dohee Choi, Research Program Officer, who engaged with TFSL's team to



explore how the organization works to improve education outcomes in underserved communities through effective teaching, leadership development, and strong classroom practice.

We greatly value this engagement and looks forward to continued collaboration and knowledge exchange with KRIVET on advancing vocational and technical education opportunities for young people in Sierra Leone.

TFSL RECEIVED THE IRISH OIREACHTAS COMMITTEE DELEGATION ON OFFICIAL VISIT TO MOYAMBA



On 9th June 2026, TFSL had the honour of welcoming members of the Irish Oireachtas Committee on Foreign Affairs and Trade to Vaama Community in Moyamba District during their official visit to Sierra Leone.

The delegation included **Hon. Cathy Bennett and Senator Joe O'Reilly, accompanied by H.E. Patrick McMagnus (Irish Ambassador to**



Sierra Leone), Barry Tulumety (Parliamentary Adviser), Anne Marie Callan (African Director), Carol Hannon, Wendy Jacobs, and Cecilia Browne.

The visit began with a warm reception led by the Student Leadership Council, who presented flowers to the guests, followed by vibrant traditional dance and song performances that reflected the strong sense of community spirit and hospitality in Vaama Community.

During the engagement, they held meaningful conversations with TFSL Fellows, community members, and local leaders, gaining firsthand insights into the realities, challenges, and progress within the community. The visit also provided an opportunity to witness the transformative role Fellows are playing in advancing quality education and leadership development for children and young people.

The delegation toured the Early Childhood Development (ECD) classroom as well as all three classrooms where TFSL Fellows are currently teaching, observing learning activities and interacting directly with both pupils and Fellows. Through these interactions, Fellows shared their experiences of leading change in schools, while community members emphasized the importance of collaboration in improving educational outcomes.



The visitors expressed deep appreciation for the work being done on the ground, commending the dedication, and impact created by our fellows.

TFSL extends its sincere gratitude for the continued partnership and support of the government and people of the Republic of Ireland



TFSL CEO ENGAGES IN GLOBAL LEADERSHIP EXCHANGE

Madam Josephine M. Saidu, CEO of TFSL, participated in a two-day CEO Peer-to-Peer: System Turnaround – Learning from the London Story convening held in London from 15–16 June 2026.

The high-level gathering brought together CEOs and senior leaders within the Teach For All community to explore how Teach First-UK supported the Department of



Education (DfE) to transformed its education system over the past two decades into one that now delivers stronger outcomes for underserved learners.

Participants undertook school visits to high-performing London state schools, including One Degree Academy and Mulberry School for Girls, where they observed effective teaching practices, leadership approaches, and student support systems in action.

At the Department of Education, the CEOs also met with Dr. Venessa Ogden CBE, one of the most influential school and system leaders associated with London's education transformation over the past two decades. The CEOs engagement with Dr Ogden gave them deeper on the understanding into the leadership and system conditions behind



London's education transformation. In addition, they engaged in stakeholder meetings with Teach First alumni and education leaders driving system-level change across

Madam Saidu's participation provided valuable insights into leadership approaches and system-wide strategies that can strengthen recruitment, development, and alignment of leadership within TFSL.

The experience also provided insights into practical lessons on building resilient education systems and fostering collaborative leadership to drive lasting impact for learners and communities.

The convening offered important lessons from London's education journey that will continue to inform TFSL's efforts to



advance educational equity and improve learning outcomes for children in Sierra Leone. By adapting these insights to the local context, TFSL is better positioned to strengthen leadership, influence system change, and expand opportunities for all children to access quality education.

The knowledge and experiences gained will contribute to fostering stronger partnerships.

FELLOW SPOTLIGHT: MAKANNEH CONTEH



Meet Makanneh Conteh, a Cohort 6 Fellow serving at BDEC Primary School in Magbonto, Bombali District. She is a graduate of the University of Makeni (UNIMAK), where she earned a **Bachelor's Degree in Public Administration and Management**.

Since beginning her Fellowship journey, Makanneh has remained deeply committed to advancing quality education and promoting sustainable development within her school and community. Her passion for teaching is rooted in a strong desire to empower young learners with the knowledge, skills, and values needed to thrive academically and socially.

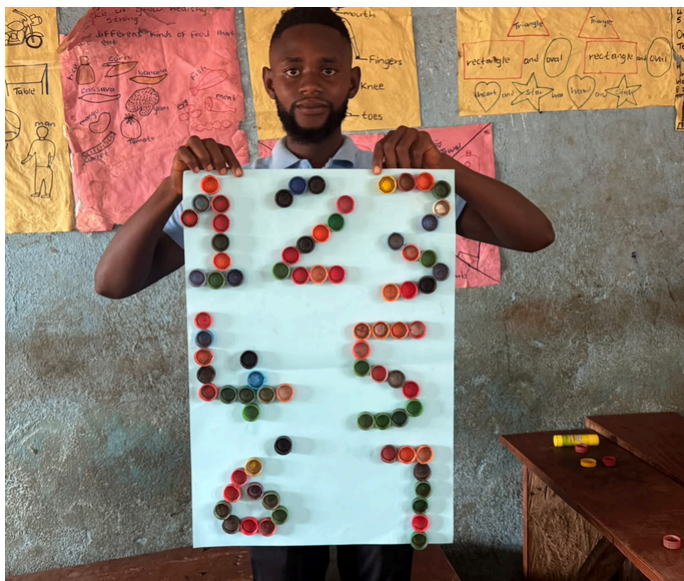
At school, she leads with dedication and purpose, creating an engaging and supportive learning environment where pupils feel motivated and confident to learn. She also integrates continuous support for learners to ensure improved academic progress. **"I've never imagine I'll be in front of a classroom delivering lessons every week. Seeing the smiles and willingness of the learners gives me joy every day".**

Beyond the classroom, she serves as the Climate Lead in the actively leading initiatives such as tree planting activities, climate change awareness sessions, and environmental campaigns, while also educating pupils on proper sanitation practices.



We celebrate Makanneh Conteh for her strong dedication to improving the lives of children, while nurturing a more informed, responsible, and environmentally conscious community in Magbonto

FELLOW SPOTLIGHT: MORLAI MOHAMED KAMARA



Meet Morlai Mohamed Kamara, a TFSL Cohort 5 Fellow serving at SLMB Primary School, Robumba, Karene District. He holds a **Bachelor of Education (B.Ed.) in Government and History**, equipping him with strong knowledge in educational leadership, classroom management, curriculum implementation, and school administration.

Since beginning his Fellowship journey, Morlai has remained committed to improving learning outcomes by creating an inclusive and engaging classroom where every child is supported to succeed. As a Primary 3 teacher, he uses learner-centred teaching approaches and delivers targeted remedial lessons to strengthen pupils' literacy and numeracy skills, while building their confidence, participation, and love for learning.

In addition to his classroom responsibilities, Morlai champions climate education and environmental sustainability by leading awareness activities that inspire pupils to become responsible environmental stewards. When asked why he is so passionate about climate and the environment, Morlai said **"when teachers lead, learners act and communities unite, the climate wins" this is my belief.**

Morlai works closely with parents, school leaders, and fellow educators to foster a collaborative school environment.



TFSL commends Morlai Mohamed Kamara for his commitment to educational excellence and his efforts to inspire positive change in his school and community.

ALUMNI IMPACT: TAMBA NGEVAO



As part of the observance of World Environment Day, TFSL's Cohort 4 alumnus and CEO of Planet Protectors Sierra Leone, Tamba Ngevao led an environmental awareness campaign at Saint Pius Secondary School, showcasing his continued commitment to environmental sustainability.

The one-hour engagement educated students on environmental protection, climate change, and proper waste management, while emphasizing the importance of collective responsibility in safeguarding the environment. During the discussions, students explored the causes and effects of environmental degradation and infused with solutions such as, maintaining clean environments, reducing waste, planting trees, and adopting eco-friendly practices. This encouraged the students to see themselves as active agents of climate action, and their enthusiasm reflected the strong impact of the campaign.

Tamba, who was also the 2nd Runner-Up in TFSL's Maiden Alumni Innovation Pitch Competition, is also set to further scale his impact as he prepares to participate in the African Ed Launch Pitch Competition in Senegal this July, representing the growing voice of innovators from TFSL on a continental stage.

What started as a classroom routine has now transformed into a community base organisation.



We applaud Tamba Ngevao for using his innovation, and passion to educate, empower, and mobilize young people around environmental stewardship.

ALUMNI IMPACT: CHRIS SPARKLYN NJALLAY



Chris Sparklyn Njallay, a TFSL's Cohort 1 alumnus and the 2nd Runner-Up in TFSL's maiden Alumni Pitch Competition, continues to make meaningful impact in addressing barriers to education, through his work with his organisation, Word Dunamis International (WDI).

On 15th and 16th June 2026, Chris led a Training of Trainers workshop in Makeni City under the theme **"Every Child, the Right to Complete School,"** benefiting 60 pupils as Peer Educators and Ambassadors and 12 teachers as Guidance Teachers to support school efforts to reduce dropout rates. The training addressed key drivers of dropout, including poverty, early and forced marriage, teenage pregnancy, drug and substance abuse, FGM, and climate change, while the Mind Renewal Mentorship Club continues to empower young people with leadership skills.

This work reflects his commitment to ensuring every child completes their education. With support from TFSL and partners, WDI is working toward reaching **500 schools, training 5,000 Peer Educators and 200 Guidance Teachers, and improving retention rates across primary and secondary schools by 2030.**

Chris has also extended his educational opportunities to inmates in Makeni prison.



TFSL is immensely proud of Chris Sparklyn Njallay's leadership in addressing barriers to education and improving retention for children and young people.