

TFSL HOSTS WORLD BANK AND TEACHING SERVICE COMMISSION



On April 21st, Teach For Sierra Leone hosted Dr. Mokhlesur Rahman, Task Team Leader of the Free Education Project at the World Bank and Lans Keifala, Chairman of the Teaching Service Commission Sierra Leone, alongside the proprietress of the school, Madam Martine Coppens, at Global Outreach Primary School in Masantigie; our **First Model School** currently hosting 7 fellows and managed by an Alumnus.

The visit provided a firsthand opportunity for our partners to experience how our

fellows are driving classroom impact and improving learning outcomes in the community.

Across all levels, pupils demonstrated **growing engagement, curiosity, and confidence** within supportive and inclusive learning environments where students are no longer just learners but active Climate Leaders. Through hands-on initiatives such as waste segregation, composting, and tree planting.

During the stakeholders and community engagement session, the school administration and community members expressed sincere appreciation for TFSL’s intervention and its positive impact on their children’s learning.

Dr. Rahman commended the intervention of TFSL and applauded the work being carried out by the fellows nothing that outcomes are clearly visible among pupils



pupils and in the classroom environment.

He Expressed satisfaction on what he observed during the visit and acknowledge the positive progress being made within the community.

Similar sentiments were expressed by the Proprietress, TSC Chair and stakeholders present, recognizing the timely intervention and contributions of TFSL to strengthening education and expanding learning opportunities, in hard-to-reach communities.

CELEBRATING OUR ALUMS SELECTED FOR EDLAUNCH AFRICA 2026



We are incredibly proud to celebrate a remarkable milestone in the alumni community; as Aiah Patrick Gbandawa and Tamba Ngevaio have both been selected as part of the **EdLaunch Africa 2026 Cohort**, joining just 17 social entrepreneurs across the continent in this highly competitive alumni incubation, which is scheduled for July in Senegal.

In 2025, Aiah Patrick Gbandawa

emerged as part of the winning team of our maiden Alumni Innovators Pitch Competition, demonstrating exceptional vision, clarity, and a bold commitment to solving real challenges in education. Tamba, who secured the position of 2nd runner-up, equally distinguished himself through his innovation, resilience, and passion for climate impact.

Today, both leaders are taking that same drive onto a continental stage, representing not only their ideas but the power of locally rooted solutions.

Their selection from the Teach For All Africa network is a strong validation of their potential to transform ideas into sustainable solutions that improve learning outcomes for children. At TFSL, we remain committed to building



a pipeline of transformational leaders who are not only responding to today’s challenges but are actively shaping the future of education across Africa.

We celebrate Patrick and Tamba not just for how far they have come, but for the impact they have created during their two year fellowship and that which they are yet to create in these communities.

COHORT 7 FELLOWSHIP APPLICATIONS CLOSED

Teach For Sierra Leone has officially closed applications for the 7th Cohort of the Fellowship. This year, we recorded an impressive total of **2,388** applications, marking a significant increase from the **1,702** applications received last year.

This growth reflects the rising interest among young leaders who are passionate about transforming education and driving impact in underserved communities across Sierra Leone.



As we move into the next phase of the selection process, we remain committed to identifying passionate, resilient, and purpose-driven individuals who believe that every child, regardless of background, deserves the opportunity to learn and thrive.

We thank everyone who applied and look forward to engaging with the next generation of transformational leaders.

OVER 1,000 SOLAR LIGHTS DISTRIBUTED TO SUPPORT LEARNING IN MOYAMBA



On April 24th, 2026, Teach For Sierra Leone distributed over 1,000 solar lights to pupils across Kori, Kowa, Fakunya and Kamajei Chiefdoms in Moyamba District, helping remove barriers to learning caused by lack of electricity. For many of these pupils, studying has often been limited by darkness.

For many families within our place-



-ment communities, the high poverty rate means that parents are often unable to afford reliable lighting for their children to study at night. As a result, many pupils have historically struggled to revise lessons or adequately prepare for examinations after the dark. These solar lights are now helping to change that reality by enabling extended study hours, better preparation for the NPSE, and renewed hope for academic success.

The distribution was led by Josephine M Saidu, with the presence of Mr. Ahmed Vangahun, School Quality Assurance Officer from the Ministry of Basic and Senior Secondary Education Sierra Leone, reflecting a shared commitment to improving education in underserved communities.

Headteachers, school leaders and parents present during the 3 symbolic distributions expressed deep appreciation for the intervention, describing it as timely and transformational for pupils preparing for their examinations. Many noted that access to light remains a major challenge in their communities and emphasized that the support would significantly improve learning opportunities for children who previously relied on candles, makeshift lamps, or had no source of light at all.



This milestone was made possible through the support of Lena Marshall Foundation UK and SolarBuddy, whose partnership is expanding access to learning opportunities for children.

Through initiatives like this, Teach For Sierra Leone continues to ensure that every child, regardless of background, has the tools they need to succeed.



TFSL HONoured WITH A HUMANITARIAN SERVICE AWARD BY THE AFRICAN OVATION AWARDS

We were deeply honored to receive the Humanitarian Service Award from the African Ovation Awards, held at the prestigious Radisson Blu Hotel, on the 25th April 2026.

This award is a powerful testament to the collective effort behind our work.



It reflects the unwavering dedication of our Fellows who show up daily in classrooms, often in challenging contexts, to inspire learning and unlock potentials. It speaks to the resilience and trust of the communities we serve, who continue to partner with us in shaping the future of their children.

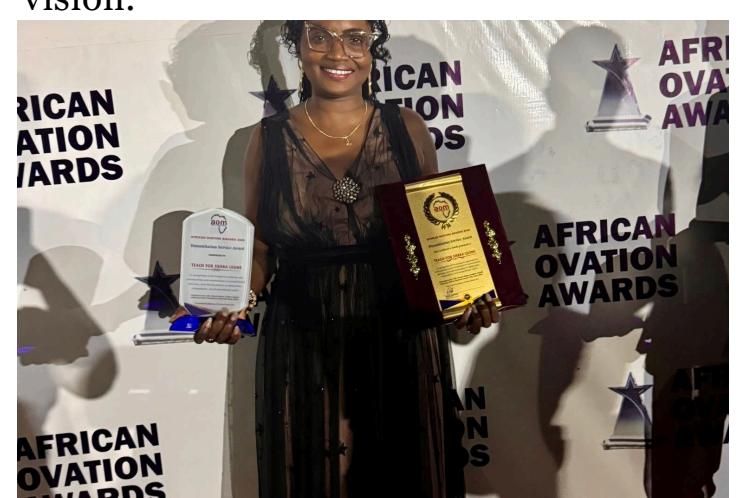
It also highlights the strength of our partnerships, without which this work would not be possible.

At Teach For Sierra Leone, we believe that lasting impact is built through service, leadership, and an



unwavering commitment to equity. Every classroom transformed, every child reached, and every community engaged represents a step toward a more just and inclusive education system. This recognition reinforces our belief that where a child is born should never determine their access to opportunity.

More importantly, this award is dedicated to the individuals and communities who are part of this journey, the pupils whose dreams drive our mission, the educators who go beyond the call of duty, and the partners who continue to invest in our shared vision.



We extend our sincere gratitude to the organizers of the African Ovation Awards for this recognition and for creating a platform that celebrates individuals and institutions driving meaningful change across the continent.

We remain inspired — and even more committed to doing the work.

FELLOW SPOTLIGHT: JOSEPHINE B. SESAY



Meet Josephine Bakhita Sesay, President of the 7th Cohort and a graduate from UNIMAK with a BA in Development Studies.

Since beginning her Fellowship journey in the Masantigie community, Josephine has remained committed to supporting the growth and development of children and young girls both in the classroom and within the wider community.

At school, Josephine leads the KG class, creating a warm and welcoming environment where children feel safe, supported, and encouraged to learn. Through play based activities and story telling, she has instill confidence and communication skills in her pupils.

Beyond the classroom, she has extended her impact into the wider Masantigie community. Recognizing that many young girls had limited exposure to practical skill development, she introduced small skill-based activities such as hand bead making. Through this initiative, she is helping girls develop creativity, patience, and concentration, while also exposing them to the importance of acquiring practical skills alongside formal education.



Her work reflects the true spirit of transformational leadership identifying needs within the community and taking action to create sustainable impact. We celebrate Josephine B. Sesay for her dedication, passion, and unwavering commitment to making a difference in the lives of the these young learners and the Masatigie Community as a whole.

FELLOW SPOTLIGHT: FALLAH JIBBA



Fallah Jibba, a graduate from ETU, Kenema Campus, majoring in Agriculture, is a dedicated teacher leader, currently serving in RC Primary School, Gbondapi Community, Pujehun District. Passionate about transforming lives through education, Fallah is committed to ensuring that children in rural communities have access to learning opportunities and the support they need to learn, grow and thrive.

Beyond the classroom, Fallah actively reaches out to children who have dropped out of school due to poverty, lack of support, or difficult home conditions. Through village outreaches, and engagements with parents and guardians, he advocates on the importance of education. He has successfully supported several children to return to school and continue their learning journey.

Fallah continues to create meaningful impact within the Gbondapi community. Despite the challenges, he remains motivated by the smiles of children back in school, renewed hope among families, and the growing belief that a better future is possible.



TFSL is immensely proud of Fallah for his dedication, compassion, and commitment to ensuring that no child is left behind. It is our hope that the Gbondapi community will continue to embrace Fallah and his colleagues and create the enabling environment for their support to be meaningful.