

### STRATEGIC ENGAGEMENT WITH SEND SIERRA LEONE

In our continued effort to build strong, mission-aligned partnerships, our leadership team met with representatives from SEND Sierra Leone, on the 3<sup>rd</sup> February 2026, for a strategic engagement focused on collaboration and shared impact.

The meeting was led by our CEO, Madam Josephine M. Saidu, alongside Jeneba Samura, Communications Lead.

Joining from SEND SL were Joseph Ayanga, Country Director; Mariama Jalloh, National Director of the Young Women in Governance Network; and Alhaji Musa Kamara, District Programme Manager.

The discussion provided a valuable platform to exchange insights, reflect on mutual priorities and explore potential areas of alignment.

Conversations between SEND Sierra Leone and Teach For Sierra Leone (TFSL) focused on strengthening collaborative efforts to empower communities, amplify local voices, and promote sustainable development initiatives.

Both organisations explored opportunities to align their work and leverage their expertise to support



inclusive growth, strengthen community engagement, and drive long-term impact across Sierra Leone. The meeting demonstrated the importance of coordinated efforts to advance community-driven solutions.

### HIGH-LEVEL ENGAGEMENT WITH THE WORLD BANK – TASK TEAM LEADER, FREE EDUCATION PROJECT



Strengthening partnerships remains central to our work. On 9<sup>th</sup> February 2026, we engaged with Dr. Mokhlesur Rahman, Task Team Leader for the World Bank Free Education Project, to discuss shared priorities in advancing education in Sierra Leone

During the meeting, we shared details of our work in developing teacher leadership, improving learning

outcomes and supporting underserved communities. We also discussed areas where our mission aligns with the World Bank’s priorities in education, human capital development, and sustainable growth in Sierra Leone.

The meeting created an opportunity to identify pathways for collaboration that support stronger education systems, increased access to quality learning, and improved support for children in underserved communities.

Dr. Mokhlesur Rahman also accepted our invitation to visit one of our placement schools in April, where he will have the opportunity to meet some of our Fellows and engage directly with the school community. The visit will provide an opportunity for him to observe firsthand,



our interventions in strengthening teacher leadership, improving classroom practices, and supporting learning outcomes in underserved communities across Sierra Leone.

We look forward to welcoming him and sharing the impact of our work at the school and community level.

### ENGAGEMENT WITH UNICEF SIERRA LEONE

On 10<sup>th</sup> February 2026, Teach For Sierra Leone convened a meeting with UNICEF Sierra Leone as part of ongoing efforts to foster stronger collaboration in promoting quality and inclusive education across the country.

The discussions centered on shared priorities in Foundational Literacy and Numeracy, Climate Education, and Early Childhood Development, with a strong focus on teacher development



and system strengthening to improve learning outcomes, particularly in underserved communities.

The meeting reaffirmed our dedication to partnering with key stakeholders to support and strengthen education across Sierra Leone.

Together, we look forward to building on this engagement and continuing conversations that support stronger learning systems, empowered educators, and improved educational experiences for children across Sierra Leone.

# TEACH FOR SIERRA LEONE RECEIVES ACADEMIC INDUSTRIOUS AWARD

On 7th February 2026, Teach For Sierra Leone was proudly recognised with the Academic Industrious Award at the National Education Champions Awards, organised by the MaMJGEF Foundation.

This honour celebrates institutions that demonstrate excellence, innovation, and sustained commitment to advancing education in Sierra Leone.

This recognition reflects the collective dedication of our Fellows serving in rural and hard-to-reach schools, our leadership and staff, and the partners who continue to support our mission.



It reinforces the importance of collaboration and consistency in achieving meaningful, long-term impact within the education sector.

The ceremony was attended on behalf of the organisation by our Communications Lead, Jeneba Samura. TFSL remains focused on building strong educational foundations while nurturing leadership among young people. By equipping Fellows with the ongoing support to drive change in their classrooms, we are investing in a future where every child has an opportunity to learn, grow, and thrive.

## TFSL JOINS MOPED AND SLANGO TO OBSERVE WORLD NGO DAY



On the 27th February, TFSL joined the Sierra Leone Association of Non-Governmental Organisation and the Ministry of Planning and Economic Development (MOPED) at the Miatta

Conference Centre to commemorate World NGO Day on the Theme: **‘Collaboration, Sustainability and Local Empowerment’**. The event brought together government officials, and representatives from civil society and development partners to reflect on the critical role of NGOs in advancing national development. Aligned with the 2026 theme, discussions focused on strong partnerships and community-led solutions to address challenges.

Prior to commemorating this day, several nationwide activities ranging from media engagements to health walks, public lectures, panel discussions



on the role of NGOs in promoting effective service delivery and sustainable development, Climate Mitigation and Resilience. A Parliamentary Open Day and Exhibition, and an Awards Night climaxed the celebrations.

## TFSL MONITORING ACROSS OPERATIONAL DISTRICTS



From the 13th to 20th February 2026, TFSL, in collaboration with MBSSE and TSC, conducted a comprehensive joint monitoring exercise across all eight of our operational districts: Pujehun, Bo, Bombali, Karene, Moyamba, Port Loko, Western Rural.

To ensure effective coordination and coverage, the monitoring exercise was divided into two regional teams: the North-West team was led by the COO, while the Southern team was led by the CEO. Across the districts, the teams observed improvements in lesson delivery, learner participation, and collaboration between Fellows and system teachers.

DDs from MBSSE and TSC across the various districts commended the dedication, and strong work ethic demonstrated by our Fellows. Community stakeholders also conveyed their gratitude for TFSL and highlighted noticeable improvements in attendance, and commitment within the schools.

TFSL also undertook a Joint Monitoring exercise with a team from Sint Antonius Sticking Projection, one of our partners supporting fellows in Portloko districts.



## FELLOW SPOTLIGHT: EDNA SANNOH (COHORT 5)



Edna Sannoh, a Cohort 5 Fellow and Early Childhood Development (ECD) Educator with a Bachelor of Education (Honours) in Early Childhood Care and Education, is a dedicated Champion for early years learning and community development.

In Mamai Kanu Village, where access to quality early childhood education was never present, Edna took the bold step to establish an ECD centre at the SLC Primary School. Through strong engagement with parents and community stakeholders, she mobilized local support and resources to create a safe, child-friendly learning environment where young children are introduced to literacy, numeracy, storytelling, songs, and play-based learning.



Speaking during a monitoring visit the Head of School, Madam Alimatu Turay said, Edna's initiative has brought meaningful change to the school and community as a whole. Parents are now more aware of the value of early childhood education, more children are enrolled in school, and learners are better prepared for primary education.

As an ECD Master Trainer, Edna's leadership, and commitment, continues to lay a strong foundation for children in this community and the country as a whole. **TAKE YOUR FLOWERS!**



## FELLOW SPOTLIGHT: HAWANATU TARAWALLIE (COHORT 6)



Hawanatu Tarawallie, a Cohort 6 Fellow and Early Childhood Development (ECD) educator with a Teachers Certificate (TC) in Education, is transforming early learning in Mamanka Village, Portloko district.

At the District Education Committee School, where there was previously no ECD class, Hawanatu took the initiative to establish a learning space for young children, ensuring they have access to quality early education.

According to Mohamed Bangura the Town Chief of the community Hawanatu's work has significantly improved school readiness and increased awareness among parents about the importance of early childhood education. More children are now enrolled and actively learning rather than staying at home or in the farms. Beyond the classroom, she also champions climate education, teaching pupils about waste management and environmental responsibility.

Hawanatu's makeshift classroom is very basic from the outside not until you enter inside and receive the 'WOW FACTOR' welcome. With beautifully designed hand written and crafted **Print Rich materials**, she has created a safe, conducive and simulating learning space for kids in this community to access world class education.

Through her leadership and commitment, Hawanatu is not only shaping young minds but also inspiring lasting change within the Mamanka community and Port Loko district. **CONGRATULATIONS!**

